Target Community School  
6 Schoolhouse Drive  
Review City, Mock State 12006  
222-888-7654  

Grade 5  

Report Card for Shawntese Jordan  
September 2010 - December 2010

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<th>Subject</th>
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<tr>
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Report Card for Shawntese Jordan  
January 2011 - June 2011

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Target Community School  
6 Schoolhouse Drive  
Review City, Mock State 12006  
222-888-7654  

Grade 6  

Report Card for Shawntese Jordan  
September 2011 - December 2011

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Report Card for Shawntese Jordan  
January 2012 - June 2012

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The above captioned child has been committed to the care of the Department of Youth and Family Services. To assist us in making appropriate plans for this child, please complete the following, attach the child’s report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

**SCHOOL/DAY CARE REPORT**

1. **How does the student relate to his/her peers?**
   
   *Child has had difficulty with her peers since semester break. Problem escalated (physical altercation) with a peer who teased her about her mother.*

2. **Does the student display any emotional and/or behavioral problems?**
   
   (X) Yes [If “Yes,” is the child known to the Child Study Team or is a referral in progress/planned?]
   
   ( ) No
   
   *Child is not known to the Child Study Team, and there is no plan to refer her as the problems relate to the recent family issues. It is believed Shawntese will be able to handle school issues if she receives counseling.*

3. **How does the student relate to teachers and/or administration?**
   
   *Child typically relates well to teachers and other adults. May be a little bossy at times – challenging adult’s judgment/decisions*

4. **Are the student’s grades:**
   
   ( ) Below Average  (X) Average  ( ) Above Average

5. **Is the student working to his/her capabilities?**
   
   (X) Yes  ( ) No  If “No,” please explain.
6. Does the child have a satisfactory attendance record?
   ( ) Yes ( X ) No If “No,” why not?
   Attendance deteriorated prior to holiday break, but improved in January. Attendance since placement in foster home has been perfect.

7. Have you met the student’s parents/caregivers? ( X ) Yes ( ) No
   Are they (he/she) interested in the student? ( X ) Yes ( ) No
   Are they (he/she) cooperative with the school? ( X ) Yes ( ) No
   If No, please explain.

8. Does this child have any disability?
   ( ) Yes ( X ) No If “Yes,” please explain.

9. What is the child’s personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?
   Since placement in the foster home, her appearance has improved. Beginning in December and continuing throughout semester, she appeared to be withdrawn, sullen and anxious at times.

Comments
   We at the school are happy that the State intervened on behalf of this child. She had seemed to be going down rapidly.

Grace Smith
   (Name – Please Print)

Grace Smith
   (Signature) May 1, 2011
   (Date)

Counselor
   (Position)

Target Community School
   (School)
The above captioned child has been committed to the care of the Department of Youth and Family. To assist us in making appropriate plans for this child, please complete the following, attach the child’s report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

**SCHOOL/DAY CARE REPORT**

1. How does the student relate to his/her peers?
   
   There were some issues at the beginning of the school year when a small group of girls were bullying Shawntese, and Shawntese was defending herself and expressing her frustration. The school worked with Shawntese and her foster parents to provide her more support and address the bullying. Shawntese now has an enlarged group of friends. She has also been selecting her friends from a group actively involved in school activities.

2. Does the student display any emotional and/or behavioral problems?
   
   ( ) Yes ( X ) No If “Yes,” is the child known to the Child Study Team or is a referral in progress/planned?
   
   Once bullying was addressed, there have been no further issues.

3. How does the student relate to teachers and/or administration?
   
   These relationships have been improving. Child seems to have established a positive relationship with her foster mother.

4. Are the student’s grades:
   
   ( ) Below Average ( ) Average ( X) Above Average
5. Is the student working to his/her capabilities?
   ( X ) Yes   (   ) No   If “No,” please explain.

6. Does the child have a satisfactory attendance record?
   ( X ) Yes   (   ) No   If “No,” why not?
   
   Attendance has been perfect since Shawntese entered placement.

7. Have you met the student’s parents/caregivers? ( X ) Yes   (   ) No
   Are they (he/she) interested in the student?   ( X ) Yes   (   ) No
   Are they (he/she) cooperative with the school?   ( X ) Yes   (   ) No
   If No, please explain.

8. Does this child have any disability?
   (   ) Yes   ( X ) No   If “Yes,” please explain.

9. What is the child’s personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?
   Shawntese is always well dressed and clean. She has developed pride in her physical appearance.

Comments:
   We at the school are pleased that Shawntese received the counseling she needed so promptly and consistently.

   Her foster parents are committed and delightful to work with. Whenever there is the slightest indication that Shawntese may need attention, they are there. We appreciated the work they did with us to address the bullying.

Grace Smith
__________________________
(Name – Please Print)

Grace Smith
__________________________
(Signature)

December 10, 2011
__________________________
(Date)

Counselor
__________________________
(Position)

Target Community School
__________________________
(School)
The above captioned child has been committed to the care of the Department of Youth and Family Services. To assist us in making appropriate plans for this child, please complete the following, attach the child’s report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

SCHOOL/DAY CARE REPORT

1. How does the student relate to his/her peers?
   Shawntese is well liked by her peers and has developed a group of close friends.

2. Does the student display any emotional and/or behavioral problems?
   ( ) Yes  ( X ) No  If “Yes,” is the child known to the Child Study Team or is a referral in progress/planned?
   Since placement Shawntese has been associating with children who are less likely to be in trouble.

3. How does the student relate to teachers and/or administration?
   Child relates well to all adults and seems to have established a positive relationship with both foster parents. Mr. Samuels has also become a father figure to Shawntese’s older brother. We remember Sylvester from when he was in school here. He returns to visit us, and Mr. Samuels has become the adult male mentor he so desperately needed. He seems to have lost some of the chip he always had on his shoulder. Relationship between Sylvester and Shawntese is very positive.

4. Are the student’s grades:
   ( ) Below Average  ( ) Average  ( X ) Above Average
5. Is the student working to his/her capabilities?
( X ) Yes ( ) No If “No,” please explain.

6. Does the child have a satisfactory attendance record?
( X ) Yes ( ) No If “No,” why not?

7. Have you met the student’s parents/caregivers? ( X ) Yes ( ) No
Are they (he/she) interested in the student? ( X ) Yes ( ) No
Are they (he/she) cooperative with the school? ( X ) Yes ( ) No
If No, please explain.

8. Does this child have any disability?
( ) Yes ( X ) No If “Yes,” please explain.

9. What is the child’s personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?
Shawntese is always well dressed and clean. She has developed pride in her physical appearance. She is obviously well cared for in the foster home.

Comments
Shawntese has done well in school this year.
We understand that there is a plan to return Shawntese to her mother after the completion of the school year. Though we are happy to hear that her mother is doing so well, we have concerns about Shawntese’s return to her care. Shawntese has blossomed in foster care. She responded so positively to the care and love of her foster parents. We would appreciate knowing that there will be ongoing supervision of the child and whom we should contact should things deteriorate.

Grace Smith
(Name – Please Print)

Grace Smith
(Signature) May 9, 2012
(Date)

Counselor
(Position)

Target Community School
(School)