

Target Community School
6 Schoolhouse Drive
Review City, Mock State 12006
222-888-7654

Grade 5

Report Card for Shawntese Jordan
September 2010 - December 2010

<i>Subject</i>	Mid Semester	Final
<i>Math</i>	B	B
<i>Science</i>	B	C
<i>Physical Education</i>	C	C
<i>History/World Studies</i>	B	C
<i>Music</i>	B	B

Report Card for Shawntese Jordan
January 2011 - June 2011

<i>Subject</i>	Mid Semester	Final
<i>Math</i>	C	B
<i>Science</i>	C-	B
<i>Physical Education</i>	C	B
<i>History/World Studies</i>	C	B+
<i>Music</i>	B	B

Target Community School
6 Schoolhouse Drive
Review City, Mock State 12006
222-888-7654

Grade 6

Report Card for Shawntese Jordan
September 2011 -December 2011

<i>Subject</i>	Mid Semester	Final
<i>Math</i>	B	B+
<i>Science</i>	C	B
<i>Physical Education</i>	B	A
<i>History/World Studies</i>	B	B+
<i>Music</i>	B	A

Report Card for Shawntese Jordan
January 2012 - June 2012

<i>Subject</i>	Mid Semester	Final
<i>Math</i>	B+	A
<i>Science</i>	B	B
<i>Physical Education</i>	B	B
<i>History/World Studies</i>	B+	A
<i>Music</i>	B+	A

Department of Youth and Family Services

Review District Office

900 State Street
Review City, Mock State 12006

Lisa Howard, LICSW
Social Worker

Maxwell Livingston, LICSW
Social Work Supervisor

Child's Name:	Shawntese Jordan	DOB:	7/20/2000
Current Caregiver:	Javon and Charlotte Samuels	Relationship to Child:	Foster Parents

The above captioned child has been committed to the care of the Department of Youth and Family Services. To assist us in making appropriate plans for this child, please complete the following, attach the child's report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

SCHOOL/DAY CARE REPORT

- How does the student relate to his/her peers?
Child has had difficulty with her peers since semester break. Problem escalated (physical altercation) with a peer who teased her about her mother.
- Does the student display any emotional and/or behavioral problems?
(X) Yes [If "Yes," is the child known to the Child Study Team or is a referral in progress/planned?]
() No
Child is not known to the Child Study Team, and there is no plan to refer her as the problems relate to the recent family issues. It is believed Shawntese will be able to handle school issues if she receives counseling.
- How does the student relate to teachers and/or administration?
Child typically relates well to teachers and other adults. May be a little bossy at times – challenging adult's judgment/decisions
- Are the student's grades:
() Below Average (X) Average () Above Average
- Is the student working to his/her capabilities?
(X) Yes () No If "No," please explain.

6. Does the child have a satisfactory attendance record?

Yes No If "No," why not?

*Attendance deteriorated prior to holiday break, but improved in January.
Attendance since placement in foster home has been perfect.*

7. Have you met the student's parents/caregivers? Yes No

Are they (he/she) interested in the student? Yes No

Are they (he/she) cooperative with the school? Yes No

If No, please explain.

8. Does this child have any disability?

Yes No If "Yes," please explain.

9. What is the child's personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?

*Since placement in the foster home, her appearance has improved.
Beginning in December and continuing throughout semester, she
appeared to be withdrawn, sullen and anxious at times.*

Comments *We at the school are happy that the State intervened on behalf of
this child. She had seemed to be going down rapidly.*

Grace Smith

(Name – Please Print)

Grace Smith

(Signature)

May 1, 2011

(Date)

Counselor

(Position)

Target Community School

(School)

Department of Youth and Family Services

Review District Office

900 State Street
Review City, Mock State 12006

Lisa Howard, LICSW
Social Worker

Maxwell Livingston, LICSW
Social Work Supervisor

Child's Name:	Shawntese Jordan	DOB:	7/20/2000
Current Caregiver:	Javon and Charlotte Samuels	Relationship to Child:	Foster Parents

The above captioned child has been committed to the care of the Department of Youth and Family. To assist us in making appropriate plans for this child, please complete the following, attach the child's report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

SCHOOL/DAY CARE REPORT

- How does the student relate to his/her peers?
There were some issues at the beginning of the school year when a small group of girls were bullying Shawntese, and Shawntese was defending herself and expressing her frustration. The school worked with Shawntese and her foster parents to provide her more support and address the bullying. Shawntese now has an enlarged group of friends. She has also been selecting her friends from a group actively involved in school activities.
- Does the student display any emotional and/or behavioral problems?
() Yes (X) No If "Yes," is the child known to the Child Study Team or is a referral in progress/planned?
Once bullying was addressed, there have been no further issues.
- How does the student relate to teachers and/or administration?
These relationships have been improving. Child seems to have established a positive relationship with her foster mother.
- Are the student's grades:
() Below Average () Average (X) Above Average

5. Is the student working to his/her capabilities?
(X) Yes () No If "No," please explain.

6. Does the child have a satisfactory attendance record?
(X) Yes () No If "No," why not?

Attendance has been perfect since Shawntese entered placement.

7. Have you met the student's parents/caregivers? (X) Yes () No
Are they (he/she) interested in the student? (X) Yes () No
Are they (he/she) cooperative with the school? (X) Yes () No
If No, please explain.

8. Does this child have any disability?
() Yes (X) No If "Yes," please explain.

9. What is the child's personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?
Shawntese is always well dressed and clean. She has developed pride in her physical appearance.

Comments: *We at the school are pleased that Shawntese received the counseling she needed so promptly and consistently.
Her foster parents are committed and delightful to work with. Whenever there is the slightest indication that Shawntese may need attention, they are there. We appreciated the work they did with us to address the bullying.*

Grace Smith

(Name – Please Print)

Grace Smith

(Signature)

December 10, 2011

(Date)

Counselor

(Position)

Target Community School

(School)

Department of Youth and Family Services
Review District Office

900 State Street
Review City, Mock State 12006

Lisa Howard, LICSW
Social Worker

Maxwell Livingston, LICSW
Social Work Supervisor

Child's Name:	Shawntese Jordan	DOB:	7/20/2000
Current Caregiver:	Javon and Charlotte Samuels	Relationship to Child:	Foster Parents

The above captioned child has been committed to the care of the Department of Youth and Family Services. To assist us in making appropriate plans for this child, please complete the following, attach the child's report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

SCHOOL/DAY CARE REPORT

- How does the student relate to his/her peers?
Shawntese is well liked by her peers and has developed a group of close friends.
- Does the student display any emotional and/or behavioral problems?
() Yes (X) No If "Yes," is the child known to the Child Study Team or is a referral in progress/planned?
Since placement Shawntese has been associating with children who are less likely to be in trouble.
- How does the student relate to teachers and/or administration?
Child relates well to all adults and seems to have established a positive relationship with both foster parents. Mr. Samuels has also become a father figure to Shawntese's older brother. We remember Sylvester from when he was in school here. He returns to visit us, and Mr. Samuels has become the adult male mentor he so desperately needed. He seems to have lost some of the chip he always had on his shoulder. Relationship between Sylvester and Shawntese is very positive.
- Are the student's grades:
() Below Average () Average (X) Above Average

5. Is the student working to his/her capabilities?
 Yes No If "No," please explain.
6. Does the child have a satisfactory attendance record?
 Yes No If "No," why not?
7. Have you met the student's parents/caregivers? Yes No
 Are they (he/she) interested in the student? Yes No
 Are they (he/she) cooperative with the school? Yes No
 If No, please explain.
8. Does this child have any disability?
 Yes No If "Yes," please explain.
9. What is the child's personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?
Shawntese is always well dressed and clean. She has developed pride in her physical appearance. She is obviously well cared for in the foster home.

Comments *Shawntese has done well in school this year.*
We understand that there is a plan to return Shawntese to her mother after the completion of the school year. Though we are happy to hear that her mother is doing so well, we have concerns about Shawntese's return to her care. Shawntese has blossomed in foster care. She responded so positively to the care and love of her foster parents. We would appreciate knowing that there will be ongoing supervision of the child and whom we should contact should things deteriorate.

Grace Smith

 (Name – Please Print)

Grace Smith

 (Signature)

May 9, 2012

 (Date)

Counselor

 (Position)

Target Community School

 (School)