

Madison Elementary School
6 Schoolhouse Drive
Madison, Mock State 12006
209-555-2834

Grade 4

Report Card for David Clement
January 2010 – June 2010

| <i>Subject</i> | Mid Semester | Final |
|-------------------------------------|--------------|-------|
| <i>Math</i> | B | B+ |
| <i>Science</i> | C | C |
| <i>Physical Education</i> | B | B |
| <i>History/World Studies</i> | B- | C+ |
| <i>Music</i> | C- | B |

Report Card for David Clement
September 2010 – December 2010

| <i>Subject</i> | Mid Semester | Final |
|-------------------------------------|--------------|-------|
| <i>Math</i> | B | C- |
| <i>Science</i> | C | B |
| <i>Physical Education</i> | B+ | A |
| <i>History/World Studies</i> | C | D |
| <i>Music</i> | B | C |

Department of Youth and Family Services

Madison District Office

900 State Street

Madison, Mock State 12006

Timothy Riggs

Social Worker

Sara Perry

Social Work Supervisor

Child's Name: David Clement

DOB: 8/1/2001

Current Caregiver: Marie and Daniel
Thompson

Relationship to Child: Foster Parents

The above captioned child has been committed to the care of the Department of Youth and Family Services. To assist us in making appropriate plans for this child, please complete the following, attach the child's report card and any other relevant documents, and return in a sealed envelope or to the office designated above.

SCHOOL/DAY CARE REPORT

1. How does the student relate to his/her peers?

David gets along with his classmates and shares responsibility in groups.

2. Does the student display any emotional and/or behavioral problems?

(X) Yes [If "Yes," is the child known to the Child Study Team or is a referral in progress/planned?]

David is not known to the Child Study Team, and there is no plan to refer him unless his behavior negatively affects his grades. David is easily distracted in class and has difficulty sitting quietly while classmates are working. David requires consistent re-direction to focus and complete assignments and tasks.

() No

3. How does the student relate to teachers and/or administration?

David follows school rules and respects his teachers and others at school.

4. Are the student's grades:

Below Average () Average () Above Average

5. Is the student working to his/her capabilities?

() Yes No If "No," please explain. David struggles to focus and to participate in grade-level classroom tasks and homework assignments. His final grades were negatively affected and fail below average.

6. Does the child have a satisfactory attendance record?

(X) Yes () No If "No," why not?

7. Have you met the student's parents/caregivers? (X) Yes () No

Are they (he/she) interested in the student? (X) Yes () No

Are they (he/she) cooperative with the school? Yes No

If No, please explain.

8. Does this child have any disability?

Yes No

If "Yes," please explain.

9. What is the child's personal appearance (clean, dressed appropriately for weather conditions, rested, etc.)?

David's physical hygiene was maintained at home and he dressed appropriately for the spring. Since placement in foster care, he appears to be well rested because he has to follow a routine, which includes a designated bed-time.

Comments *Please contact the school should you need additional information about David. His education is paramount, and we want to provide the best learning experience for him.*

Paul Bratcher

(Name – Please Print)

Paul Bratcher

April 8 2011

(Signature)

(Date)

Counselor

(Position)

Madison Elementary School

(School)